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**Lesson 4** Grammar (Session 1), Grammar in conversation (Session 2) (PB pp26-27)

**Lesson aim:** Grammar  
**Lesson targets:** Children:  
• Session 1) understand and practise the key structure  
• Session 2) listen to and read a conversation; repeat and practise it  
• Session 2) listen to a song, say it and learn it (optional)

**Key structure:** (session 1) past of irregular verbs, short answers  
**Key vocabulary:** clubs, hobbies, sports  
**Key language:** (session 2) adj + too: I'm too busy.  
**Informal expressions:** (session 2) Sorry, Don't ask me.  
**Materials:** PB pp26-27; CD A tracks 12-15; WB pp4-5

**Session 1 Warm-up**  
Use Poster 1 to revise the clubs and activities.

**Session 2 Warm-up**  
Ask children to look at the words they ordered on WB page 2, exercise 1.  
Ask them to tell you the word class of each set: verb, noun, adjective, etc.

**Activity 1**  
Ask two children to read the 'PC kids' bubbles.  
Write on the board: swim, swim.  
Tell children to read through the sentence beginnings / endings.  
Ask a volunteer to say the first complete sentence.  
Check with the class.  
Children write.  
Continue with the other sentences.

**Activity 2**  
Ask pairs to read the 'PC kids' bubbles.  
Write the first prompt words on the board.  
Help the class to compose the question.  
Elicit the answer.  
Continue with the other prompt words.  
Children practise questions and answers in pairs. See Resource box.\*\*



**Activity 1**  
Ask: What is the boy doing? reading (or comed) What is the girl doing?  
Elicit or explain: her/homework.  
Tell the class to listen to the children.  
Play track 12. Children follow in their books.

**Activity 2**  
Children listen to track 13 and repeat in the pauses.

**Activity 3**  
Children practise the conversation in pairs. See Resource box.\*\*

Children complete WB page 4 in class time or for homework.

**Activity 4**  
Ask: Who is in the picture? What are they doing? What is the weather like?  
Play track 14. Children listen and follow the first time.  
Read the words with the class. Play track 14. Children join in.  
Play track 15. Children sing with the music. They may learn the song, if you wish.

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